

Union School District

130 Main Street
Union, South Carolina 29379

Grades PK-12

Enrollment 4,760 Students

Superintendent Dr. Thomas White

864-429-1740

Board Chair Dr. Wanda All

864-429-0746

Fiscal Authority District Board

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	19	0	0

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This district met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Below Average	N/A
2003	Good	Excellent	No
2004	Good	Below Average	No
2005	Good	Average	No

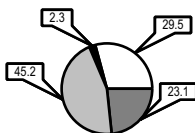
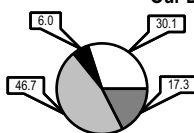
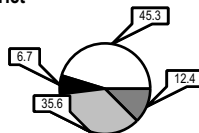
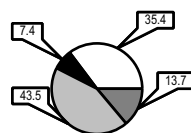
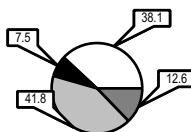
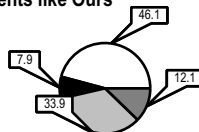
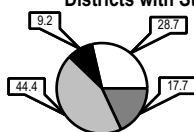
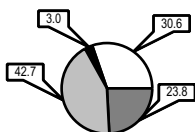
DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Districts with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our District			Districts with Students like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed both subtests	71.6	66.0	N/A	74.1	70.9	N/A
Passed 1 subtest	14.2	13.6	N/A	13.8	14.2	N/A
Passed no subtests	14.2	20.4	N/A	12.1	15.0	N/A

ELIGIBILITY FOR LIFE SCHOLARSHIP*

Percent of	Our District	Districts with Students like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	10.6	13.3
Seniors who met the SAT/ACT requirement	10.6	13.4
Seniors who met the grade point average	59.6	52.4

*Using only the SAT/ACT and grade point average requirements

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts							
All Students	2,210	99.5	28.9	45.6	23.2	2.3	25.4
Gender							
Male	1,121	99.6	35.3	43.8	19.3	1.6	20.9
Female	1,089	99.3	22.4	47.5	27.2	3.0	30.1
Racial/Ethnic Group							
White	1,336	100.0	21.2	45.6	29.9	3.3	33.2
African American	854	99.2	41.4	46.0	12.4	0.2	12.6
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	1,756	99.4	22.4	47.4	27.4	2.8	30.2
Disabled	454	99.6	54.1	38.9	6.7	0.2	6.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	2,210	99.5	28.9	45.6	23.2	2.3	25.4
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	2,210	99.5	28.9	45.6	23.2	2.3	25.4
Socio-Economic Status							
Subsidized meals	1,381	99.4	37.2	46.2	15.7	0.9	16.6
Full-pay meals	394	99.8	15.5	44.7	35.3	4.5	39.8

Mathematics							
All Students	2,210	99.6	29.7	46.9	17.4	6.0	23.3
Gender							
Male	1,121	99.7	30.5	44.2	18.3	6.9	25.2
Female	1,089	99.4	29.0	49.7	16.3	5.1	21.4
Racial/Ethnic Group							
White	1,336	99.7	21.5	47.6	22.5	8.4	30.9
African American	854	99.3	42.6	46.1	9.5	1.8	11.3
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	1,756	99.5	22.3	49.9	20.7	7.1	27.8
Disabled	454	99.8	58.4	35.4	4.6	1.6	6.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	2,210	99.6	29.7	46.9	17.4	6.0	23.3
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	2,210	99.6	29.7	46.9	17.4	6.0	23.3
Socio-Economic Status							
Subsidized meals	1,381	99.5	38.7	45.6	12.7	3.0	15.7
Full-pay meals	825	99.8	15.1	49.1	24.9	10.9	35.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	2,210	99.6	44.9	36.0	12.4	6.7	19.2
Gender							
Male	1,121	99.7	45.6	31.8	14.9	7.6	22.5
Female	1,089	99.4	44.1	40.2	9.8	5.8	15.7
Racial/Ethnic Group							
White	1,336	99.7	33.6	39.9	16.8	9.7	26.5
African American	854	99.3	62.7	29.9	5.5	1.9	7.4
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	1,756	99.5	37.2	40.1	14.4	8.3	22.7
Disabled	454	99.8	74.5	20.2	4.6	0.7	5.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	2,210	99.6	44.9	36.0	12.4	6.7	19.2
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	2,210	99.6	44.9	36.0	12.4	6.7	19.2
Socio-Economic Status							
Subsidized meals	1,381	99.5	55.4	32.8	7.9	3.8	11.7
Full-pay meals	825	99.8	27.6	41.1	19.7	11.5	31.2
Social Studies							
All Students	2,210	99.6	35.0	43.8	13.8	7.5	21.2
Gender							
Male	1,121	99.7	34.0	43.0	14.5	8.5	23.0
Female	1,089	99.4	36.0	44.6	13.0	6.4	19.4
Racial/Ethnic Group							
White	1,336	99.7	27.3	44.6	17.2	10.9	28.1
African American	854	99.3	47.3	42.7	8.3	1.7	10.0
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	1,756	99.5	27.3	47.6	16.2	8.9	25.1
Disabled	454	99.8	64.8	29.0	4.4	1.8	6.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	2,210	99.6	35.0	43.8	13.8	7.5	21.2
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	2,210	99.6	35.0	43.8	13.8	7.5	21.2
Socio-Economic Status							
Subsidized meals	1,381	99.5	43.6	42.7	10.2	3.5	13.7
Full-pay meals	825	99.8	20.9	45.6	19.6	13.9	33.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	368	100.0	18.1	40.8	36.4	4.7	41.1
	4	384	99.2	23.8	46.8	28.4	1.1	29.5
	5	361	100.0	23.3	55.1	21.1	0.6	21.6
	6	372	98.9	35.1	45.4	18.1	1.4	19.5
	7	405	97.3	31.7	49.2	17.5	1.5	19.1
	8	376	96.5	38.7	45.1	13.6	2.5	16.2
2005	3	366	99.7	18.9	37.9	38.7	4.5	43.2
	4	362	100.0	23.4	53.8	21.1	1.8	22.8
	5	375	99.7	27.7	45.0	26.3	1.1	27.4
	6	342	100.0	33.0	43.0	20.0	3.9	23.9
	7	373	99.2	36.4	49.6	13.7	0.3	14.0
	8	392	98.2	31.8	45.5	20.5	2.2	22.7
Mathematics								
2004	3	368	99.7	22.0	60.2	13.9	3.9	17.8
	4	384	99.5	24.0	47.4	19.1	9.4	28.6
	5	361	99.7	26.5	49.0	15.5	9.0	24.5
	6	372	99.2	27.2	47.8	18.3	6.7	25.0
	7	405	97.0	36.7	38.8	14.7	9.8	24.5
	8	376	96.0	45.7	40.9	9.0	4.5	13.4
2005	3	366	100.0	23.4	56.2	16.7	3.7	20.3
	4	362	100.0	27.2	44.7	21.9	6.1	28.1
	5	375	100.0	27.3	49.6	14.2	8.9	23.1
	6	342	100.0	18.2	43.9	27.9	10.0	37.9
	7	373	99.2	37.3	45.8	13.4	3.5	16.9
	8	392	98.2	39.7	43.6	12.3	4.4	16.7
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	366	100.0	35.6	41.2	18.1	5.1	23.2
	4	362	100.0	39.2	41.2	15.2	4.4	19.6
	5	375	100.0	46.5	29.8	12.3	11.4	23.7
	6	342	100.0	47.3	28.2	12.7	11.8	24.5
	7	373	99.2	53.1	33.2	8.7	5.0	13.7
	8	392	98.2	45.8	42.2	8.5	3.6	12.1
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	366	100.0	25.7	48.0	14.1	12.1	26.3
	4	362	100.0	24.9	55.8	15.8	3.5	19.3
	5	375	100.0	35.1	44.6	13.6	6.7	20.3
	6	342	100.0	36.7	40.0	13.0	10.3	23.3
	7	373	99.2	51.3	33.8	9.9	5.0	14.9
	8	392	98.2	33.4	42.2	16.7	7.7	24.4

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

These schools will be reported in a separate document.

DEFINITION OF SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

Title I schools that fail to make adequate yearly progress for two consecutive years

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts							
All Students	346	96.5	17.5	35.1	27.1	20.3	47.4
Gender							
Male	164	95.1	25.7	29.6	25.0	19.7	44.7
Female	182	97.8	10.4	39.9	28.9	20.8	49.7
Racial/Ethnic Group							
White	197	95.9	14.8	24.2	32.4	28.6	61.0
African American	141	98.6	21.9	50.4	19.0	8.8	27.8
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	290	96.2	6.6	37.9	31.3	24.3	55.6
Disabled	56	98.2	73.6	20.8	5.7	N/A	N/A
Migrant Status							
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	346	96.5	17.5	35.1	27.1	20.3	47.4
English Proficiency							
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	346	96.5	17.5	35.1	27.1	20.3	47.4
Socio-Economic Status							
Subsidized meals	181	96.7	22.4	42.9	24.1	10.6	34.7
Full-pay meals	165	96.4	12.3	26.5	30.3	31.0	61.3

Mathematics							
All Students	346	96.8	27.6	31.9	26.1	14.4	40.5
Gender							
Male	164	95.1	29.6	28.3	25.7	16.4	42.1
Female	182	98.4	25.9	35.1	26.4	12.6	39.0
Racial/Ethnic Group							
White	197	96.4	21.9	25.7	31.7	20.8	52.5
African American	141	98.6	36.5	40.9	17.5	5.1	22.6
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	290	96.6	17.2	35.2	30.4	17.2	47.6
Disabled	56	98.2	81.1	15.1	3.8	N/A	N/A
Migrant Status							
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	346	96.8	27.6	31.9	27.1	14.4	40.5
English Proficiency							
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	346	96.8	27.6	31.9	26.1	14.4	40.5
Socio-Economic Status							
Subsidized meals	181	97.2	35.1	37.4	24.1	5.8	27.4
Full-pay meals	165	96.4	19.4	25.8	31.0	23.9	54.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2005		Eligibility for LIFE Scholarship*		Graduation Rate		Met State Objective
	n	%	n	%	n	%	
All students	301	95.3%	292	10.6%	314	77.2%	
Gender							
Male	138	93.5%	138	12.3%	155	75.5%	
Female	163	96.9%	154	9.1%	159	84.3%	
Racial/Ethnic Group							
White	178	98.3%	161	16.8%	169	83.4%	
African American	121	90.9%	130	3.1%	144	75.7%	
Asian/Pacific Islander	1	I/S	1	I/S	1	I/S	
Hispanic	N/A	N/A	0	N/A	N/A	N/A	
American Indian/Alaskan	N/A	N/A	0	N/A	N/A	N/A	
Disability Status							
Not disabled	272	97.1%	267	11.6%	282	85.8%	
Disabilities other than speech	29	79.3%	25	0.0%	32	28.1%	
Migrant Status							
Migrant	N/A	N/A	0	N/A	0	N/A	
Non-migrant	301	95.3%	292	10.6%	4	I/S	
English Proficiency							
Limited English proficient	N/A	N/A	0	N/A	0	N/A	
Non-LEP	301	95.3%	292	10.6%	313	79.9%	
Socio-Economic Status							
Subsidized meals	113	92.0%	131	3.8%	143	71.3%	
Full-pay meals	188	97.3%	161	16.1%	171	87.1%	

* Using only the SAT/ACT and grade point average requirements

n = number of students on which percentage is calculated

EXAM PASSAGE RATE BY SPRING 2005

	Our District	Districts with Students like Ours
Percent	95.3%	94.3%

GRADUATION RATE

	Our District	Districts with Students like Ours
Number of Students	314	365
Number of Diplomas	241	255
Rate	77.2%	64.3%

2004-05 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2004	2005	2004	2005	2004	2005
District	462	447	460	454	922	901
State	491	494	495	499	986	993
Nation	508	508	518	520	1026	1028

ACT	English		Math		Reading		Science		Total	
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
District	17.9	16.7	18.2	17.4	18.7	16.9	18.1	17.0	18.4	17.2
State	18.8	18.8	19.1	19.3	19.0	19.6	19.3	19.3	19.3	19.4
Nation	20.4	20.4	20.7	20.7	21.3	21.3	20.9	20.9	20.9	20.9

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 4,760)				
First graders who attended full-day kindergarten	100.0%	Up from 94.9%	99.3%	98.6%
Retention rate	4.3%	Down from 5.6%	5.5%	5.4%
Attendance rate	96.0%	Up from 95.7%	96.0%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.2%	Down from 11.6%	5.5%	4.9%
Students with disabilities other than speech taking PACT (Math) off grade level	6.7%	Down from 8.9%	4.6%	4.4%
Eligible for gifted and talented	11.6%	Down from 15.1%	11.1%	10.9%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.6%	Up from 13.9%	11.9%	11.2%
Older than usual for grade	4.4%	Down from 4.6%	5.2%	5.1%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Up from 1.0%	1.1%	1.2%
Enrolled in AP/IB programs	7.0%	Down from 10.4%	7.9%	9.7%
Successful on AP/IB exams	N/A	N/A	49.2%	51.2%
Enrolled in adult education GED or diploma programs	128	Down from 132	139	158
Completions in adult education GED or diploma programs	76	Up from 61	29	37
Annual dropout rate	1.3%	Down from 5.6%	3.3%	2.9%
Teachers (n= 357)				
Teachers with advanced degrees	60.2%	Up from 59.9%	51.7%	51.4%
Continuing contract teachers	87.7%	Down from 89.8%	83.5%	81.0%
Highly qualified teachers	96.6%	Up from 95.2%	93.0%	92.0%
Teachers with emergency or provisional certificates	3.6%	Up from 2.6%	4.1%	5.1%
Teachers returning from previous year	92.1%	Up from 91.8%	90.2%	90.0%
Teacher attendance rate	94.5%	Up from 94.2%	94.8%	95.0%
Average teacher salary	\$42,030	Up 3.4%	\$41,017	\$41,286
Vacancies for more than nine weeks	0.0%	No change	0.3%	0.4%
Prof. development days/teacher	19.0 days	Up from 12.5 days	14.4 days	14.9 days
District				
Superintendent's years at district	3.0	Up from 1.5	3.5	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 19.8 to 1	19.9 to 1	20.6 to 1
Prime instructional time	88.5%	Up from 88.2%	89.1%	89.2%
Dollars spent per pupil*	\$7,289	Down 1.8%	\$7,467	\$7,434
Percent of expenditures for teacher salaries*	58.0%	Up from 57.4%	54.7%	54.5%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	91.5%	Down from 94.4%	97.9%	97.0%
Number of schools	9	No change	10	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Number of alternative schools	0	No change	0	0
Portable classrooms	11.7%	Up from 11.2%	2.2%	4.2%
Average age in years of school facilities	40	Up from 39	26	27
Number of schools with SACS accreditation	2	No change	9	8
Average administrator salary	\$68,052	Up 3.3%	\$67,494	\$68,699

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	100.0%	89.4%
Highly qualified teachers in high poverty schools	N/A	90.1%
	State Objective	Met State Objective
Highly qualified teachers	65.0%	Yes
Student attendance rate	95.3%	Yes

Abbreviations for Missing Data
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL DISTRICT GOVERNANCE**Board Membership**

9 trustees elected to single-member seats

Fiscal Authority

District Board

Average Number of Hours of Training Annually 19.0 per board member**Percent New Trustees Completing Orientation** N/A**DISTRICT SUPERINTENDENT'S REPORT**

Union County School District celebrated another year filled with tremendous accomplishments. We were very fortunate to sustain positive results in test scores, finance, technology programs, grants, professional development and compliance with state and federal requirements. Our success is a direct result of the caliber of our students, the support of our parents and patrons, and the dedication, hard work and commitment of our faculty, staff and administration; all of which is possible because of the climate created by our Board of Trustees.

One of our elementary schools was featured on ETV as a Palmetto Gold "Showcase" school. Two more schools received the State Red Carpet Award. Five schools received honors as Palmetto Gold and Silver winners, and one elementary school earned the State Literacy Spot Award. There were significant increases in SAT and Advanced Placement scores, the number of junior scholars increased by 61%, and overall gain in PACT scores across the district was 4.9% per grade per subject.

Union County Schools boasts the South Carolina National Distinguished Elementary Principal of the Year and the SCASA Secondary Assistant Principal of the year. Two Union County teachers were among South Carolina teachers who earned National Board Certification (NBC) this year, bringing the district's total to eighteen.

Union County School District vigorously pursued grant monies for staff development and student achievement programs. Grants totaled more than \$1,350,000 and included a \$150,000 grant funded by the Workforce Investment Act which enabled us to offer mentoring, scouts and summer career activities for at risk students. Two 21st Century Learning Centers Grants, totaling \$300,000, offered before and after school academic assistance in elementary and middle schools. Union County Schools received a \$114,514 Emergency Response and Crisis Management Grant as well.

It is an honor and a privilege to serve the children and communities of Union County. We continue to implement results-based, data driven instructional practices at each school to ensure academic enrichment for all students. Thank you for supporting us as we work together to ensure that the future of our children is filled with opportunities for high levels of learning.

Thomas White, Superintendent